

Inventory of Courses – General Education Abilities

In response to the Report of the Task Force on General Education and Student Learning, the University Curriculum Committee is compiling an inventory of all approved undergraduate courses that include one or more of the following abilities: moral reasoning, critical thinking, speech communication, and writing. (These abilities are referred to on page 7 of the report.) The learning outcomes included below were derived from general education learning outcomes established by the University System of Georgia. Once this inventory has been compiled, the committee will consider which of these abilities should be a required component of general education at the University of Georgia.

The following form is provided for your information. The submission process is online using CAPA, an online system that includes course information for all approved courses.

Inventory of General Education Abilities Course Form

Course ID: _____
(may include 1000-, 2000-, 3000-, 4000-, and 5000-level courses)

Course Title: _____

Please indicate below if this course satisfies the general education learning outcomes for one or more of the following areas. A minimum of three outcomes in an area must be selected for the course to satisfy this general education ability. Evidence of the selected learning outcomes must appear in the course objectives and topical outline for the course.

Communicate effectively through writing

Please select a minimum of three learning outcomes from the list below:

- Assimilate, analyze, and present in written forms, a body of information
- Adapt writing to circumstances and audience
- Interpret content of written materials on related topics from various disciplines
- Compose effective written materials for various academic and professional contexts
- Produce writing that is stylistically appropriate and mature

Communicate effectively through speech

Please select a minimum of three learning outcomes from the list below:

- Assimilate, analyze, and present in oral forms, a body of information
- Adapt communication to circumstances and audience
- Communicate in various modes and media, including the proper use of appropriate technology
- Produce communication that is stylistically appropriate and mature
- Communicate for academic and professional contexts

Critical Thinking**(Engage in complex thought, analysis, and reasoning)**

Please select a minimum of three learning outcomes from the list below:

- Consider and engage opposing points of view
- Communicate for academic and professional contexts
- Support a consistent purpose and point of view
- Assimilate, analyze, and present a body of information
- Analyze arguments
- Interpret inferences and develop subtleties of symbolic and indirect discourse

Moral Reasoning (Ethics)

Develop an understanding of the ethics theory related to decision-making, and develop an understanding of the basis of ethical principles, codes, and standards of conduct.

Please select a minimum of three learning outcomes from the list below:

- Recognize the community and the greater common good in addition to individual needs and goals
- Contribute to the eradication of stereotypes and prejudices that exist in society, either in crude forms or in more sophisticated and sometimes pseudo-scientific ones
- Judge and understand ethical behavior in social applications
- Apply societal ethics to scientific inquiry
- Use ethical models to make decisions

Faculty Member: _____

Department Head: _____

Department: _____ Date: _____