

Formal Proposal for a Transfer Admission Agreement between Another Institution and the University of Georgia

The attached document establishes a transfer admission agreement between another institution and the University of Georgia for admission to a specific degree program. In entering into this agreement, the sending institution specified and the University of Georgia have several goals, which include:

- Assisting prospective transfer students at the sending institution to progress toward their baccalaureate degree goals;
- Enabling the sending institution students to follow a course of study that allows them to begin upper-level coursework immediately upon transfer;
- Assuring the sending institution students that if they follow the terms of their approved transfer agreement, they will be admitted to the degree program specified in the agreement at the University of Georgia in the term agreed upon;
- Facilitating cooperation between the counseling offices and the transfer centers at their respective institutions.

The University of Georgia in partnership with the sending institution has developed transfer procedures to implement this agreement. To assure that the transfer admission agreement remains current, the respective parties to this understanding agree to consult regularly on issues of enrollment, articulation, and program change. The goal of both the sending institution and the University of Georgia is to minimize barriers to transfer and to increase the number of students who successfully complete the baccalaureate degree.

Students who are dually enrolled (such as MOWR, ACCEL, or joint enrollment) at their high schools and the sending institution are not eligible for a transfer agreement, but must apply to UGA as freshmen students for the term following their high school graduation.

Please provide a brief justification for the transfer admission agreement in the box below:

For the past several years, the state of Georgia has had a shortage of Agriculture Educators. Our institution has not produced as many graduates in Agricultural Education as there are positions to fill. In order to increase the supply of graduates with Agricultural Education degrees, the University of Georgia - Tifton Campus would like to make the transfer process to our campus as seamless as possible. We believe that giving potential students a "pathway" to follow will increase their chances of successful transfer to our campus, followed by successful degree completion.

Transfer Admission Agreement

Institution Information:

University of Georgia Tifton Campus

Contact at the University of Georgia (Name): Joe West, Assistant Dean
(Email): joewest@uga.edu

Sending Institution: Bainbridge State College Institutional Acronym: BSC
Contact at the Sending Institution (Name): Tonya Strickland, VP for Academic Affairs
(Email): tstrickland@bainbridge.edu

University of Georgia Program Information:

Name of Major: Agricultural Education

Degree: B.S.A.

I. General Provisions of the Agreement

The following information outlines an admission agreement between
Bainbridge State College (BSC) and the Agricultural Education B.S.A.
Sending Institution Acronym* Program Name and Degree

program at the University of Georgia (UGA). This agreement will be reviewed after three years
by Bainbridge State College and the University of Georgia to determine if the agreement
Sending Institution
will be continued.

1.1 The Transfer Admission Agreement will be in effect starting Spring 2014.
Term and Year

1.2 BSC students who fulfill the criteria listed below are assured admission to the
Institution*

Agricultural Education B.S.A. program.
Program Name and Degree

III. Curriculum Requirement

The following information details the curriculum which must be completed in the
Agricultural Education _____ program at Bainbridge State College _____.
Program or Certificate Name Sending Institution

This information includes specific courses to be completed and may also include the equivalent course numbers at the University of Georgia, hours of each class, and grades required in each course.

Please see attached.



Agricultural Education (A.A.) Concentration

The A.A. with a concentration in Agricultural Education provides seamless transfer to UGA-Tifton Campus for students earning the minimum cumulative GPA (currently 2.8).

Core Requirements

Area A1: Communication Outcomes/6 hours

Required Courses

<u>ENGL 1101</u>	English Composition I (transfer)	3
<u>ENGL 1102</u>	English Composition II (transfer)	3
<i><u>ENGL 1101</u> and <u>ENGL 1102</u>: Grade of C or better</i>		

Area A2: Quantitative Outcomes/3 hours

Students in Science/Mathematic/Nursing Transfer concentrations completing a 4-hour mathematics course for Area A will carry over 1 hour of credit to Area F.

Choose one course from the following:

<u>MATH 1001</u>	Quantitative Skills and Reasoning (transfer)	3
<u>MATH 1111</u>	College Algebra (transfer)	3
<u>MATH 1112</u>	Trigonometry (transfer)	3
<u>MATH 1113</u>	Pre-Calculus (transfer)	4
	Higher Level Mathematics	3-4

Students must earn a grade of C or higher to pass the mathematics course used to fulfill Area A2: MATH 1001, MATH 1111, MATH 1112, MATH 1113, or any higher level MATH course.

MATH 1001 and MATH 1111: Students may not use both MATH 1001 and MATH 1111 to count toward graduation requirements.

MATH 1113: Science/Mathematics/Nursing Transfer concentrations must use MATH 1113 or higher to complete Area A.

Higher Level Mathematics: Students may substitute any higher level math class other than MATH 2008 to complete Area A.

Area B: Institutional Options/4 hours

Choose four hours from the following*:

1000-level	Foreign Language	3
<u>COMM 1100</u>	Human Communication (transfer)	3
<u>CRIT 1100</u>	An Introduction to Critical Thinking (transfer)	1

<u>PRSP 1010</u>	Perspectives on Human Expression (transfer)	1
<u>PRSP 1020</u>	Perspectives on Global Issues (transfer)	2
<u>RSCH 1100</u>	Research and Documentation Methods (transfer)	2
<u>STAB 2003</u>	Study Abroad (transfer)	3
<u>WRSC 2001</u>	Reading, Writing, and Speaking Across the Curriculum (transfer)	3

*Courses cannot be repeated.

Note that students following the Partnership Pathway for Agricultural Education to UGA-Tifton Campus should include COMM 1100 as one of their courses in Area B.

Area C: Humanities, Fine Arts, and Ethics/6 hours

Choose one course from the following:

<u>HUMN 2001</u>	Humanities I (transfer)	3
<u>ENGL 2111</u>	World Literature I (transfer)	3
<u>ENGL 2112</u>	World Literature II (transfer)	3

Choose one course from the following which has not been taken above:

<u>ARAP 1100</u>	Art Appreciation (transfer)	3
<u>ENGL 2010</u>	Dramatic Literature (transfer)	3
<u>ENGL 2111</u>	World Literature I (transfer)	3
<u>ENGL 2112</u>	World Literature II (transfer)	3
<u>ENGL 2131</u>	American Literature I (transfer)	3
<u>ENGL 2132</u>	American Literature II (transfer)	3
	Foreign Language 2001 - 2002	3
<u>HUMN 2001</u>	Humanities I (transfer)	3
<u>HUMN 2002</u>	Humanities II (transfer)	3
<u>HUMN 2700</u>	International Film (transfer)	3
<u>MUSC 1100</u>	Music Appreciation (transfer)	3
<u>PHIL 1000</u>	Introduction to Philosophy (transfer)	3
<u>RELG 1000</u>	Introduction to Religion (transfer)	3
<u>THEA 1100</u>	Theatre Appreciation (transfer)	3

Area D: Natural Science, Mathematics, and Technology/11 hours

DII. Science/Mathematics Concentrations

Students completing a concentration in Science, Mathematics, or Nursing Transfer should meet Area DII requirements and will carry one hour of credit to Area F.

Required Courses

Students may not take a lab class without taking or having already taken the associated lecture class.

<u>BIOL 1107</u>	Principles of Biology I (transfer) and	3
<u>BIOL 1107L</u>	Principles of Biology I Laboratory (transfer)	1
<u>BIOL 1108</u>	Principles of Biology II (transfer) and	3
<u>BIOL 1108L</u>	Principles of Biology II Laboratory (transfer)	1
<u>CHEM 1211</u>	Principles of Chemistry I (transfer) and	3
<u>CHEM 1211L</u>	Principles of Chemistry I Laboratory (transfer)	1

Area E: Social Sciences/12 hours

Required Courses

<u>POLS 1101</u>	American Government (transfer)	3
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Choose one course from the following:

<u>HIST 2111</u>	United States History I (transfer)	3
<u>HIST 2112</u>	United States History II (transfer)	3

Choose two courses from the following which has not been taken above:

<u>ANTH 1102</u>	Introduction to Anthropology (transfer)	3
<u>ECON 2105</u>	Principles of Macroeconomics (transfer)	3
<u>ECON 2106</u>	Principles of Microeconomics (transfer)	3
<u>GEOG 1101</u>	Introduction to Human Geography (transfer)	3
<u>GEOG 1111</u>	Introduction to Physical Geography (transfer)	3
<u>HIST 1121</u>	Survey of Western Civilization I (transfer)	3
<u>HIST 1122</u>	Survey of Western Civilization II (transfer)	3
<u>HIST 2111</u>	United States History I (transfer)	3
<u>HIST 2112</u>	United States History II (transfer)	3
<u>POLS 2201</u>	State and Local Government (transfer)	3
<u>POLS 2301</u>	Introduction to Comparative Politics (transfer)	3
<u>PSYC 1101</u>	Introduction to General Psychology (transfer)	3
<u>SOCI 1101</u>	Introductory Sociology (transfer)	3

Area F: Courses Related to the Area of Concentration/18 Hours

<u>EDUC 2110</u>	Investigating Critical and Contemporary Issues in Education (transfer)	3
<u>EDUC 2120</u>	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (transfer)	3
<u>EDUC 2130</u>	Exploring Learning and Teaching (transfer)	3
<u>CSCI 1000</u>	Computer Fundamentals (transfer)	3
<u>MATH 2001</u>	Statistics (transfer)	3
<u>ECON 2106</u>	Principles of Microeconomics (transfer)	3

Additional Requirements/4 hours

Required Courses

<u>PHED 1020</u>	Safety and First Aid (transfer)	2
<u>FYE 0100/BC 0100</u>	Foundations for Success (institutional credit)	2

Choose one Wellness course:

<u>WELL 1001</u>	Contemporary Health Issues (transfer)	1
<u>WELL 1002</u>	Lifestyle Wellness (transfer)	1
<u>WELL 1003</u>	Family Wellness (transfer)	1
<u>WELL 1004</u>	Psychosocial Wellness (transfer)	1
<u>WELL 1005</u>	Physical Wellness (transfer)	1

Choose one PE Activity course:

<u>PHED 1101</u>	Walking/Jogging for Fitness (transfer)	1
<u>PHED 1102</u>	Aerobic Dancing (transfer)	1
<u>PHED 1110</u>	Weight Training (transfer)	1
<u>PHED 1112</u>	Swimming (transfer)	1
<u>PHED 1117</u>	Fitness (transfer)	1
<u>PHED 1118</u>	Personal Weight Management (transfer)	1
<u>PHED 1119</u>	Yoga (transfer)	1
<u>PHED 1120</u>	Bowling (transfer)	1
<u>PHED 1121</u>	Bowling II (transfer)	1
<u>PHED 1124</u>	Pilates (transfer)	1

Total Credit Hours: 64

Transfer Admission Agreement

Between Bainbridge State College and the

Sending Institution

Agricultural Education BSA Program at the University of Georgia

Program Name and Degree

_____ (Signature)


_____ (Date)

_____ (Printed Name)

Department Head (optional)

Department: _____

Sending Institution: Bainbridge State College

 (Signature)

7-29-13 (Date)

Michael Stewart (Printed Name)

Dean (required)

College or School: Arts & Sciences

Sending Institution: Bainbridge State College

_____ (Signature)

_____ (Date)

_____ (Printed Name)

Vice President for Instruction (required if applicable)

Sending Institution: Bainbridge State College

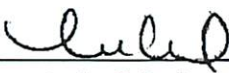
 (Signature)

7-29-13 (Date)

Tonya Strickland (Printed Name)

Vice President for Academic Affairs (required)

Sending Institution: Bainbridge State College

 (Signature)

07-25-2013 (Date)

Richard Carvajal (Printed Name)

President (required)

Sending Institution: Bainbridge State College

_____ (Signature)

_____ (Date)

_____ (Printed Name)

Department Head (optional)

Department: _____

University of Georgia

 (Signature)

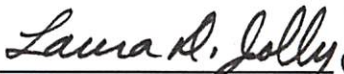
_____ (Date)

J. Scott Angle (Printed Name)

Dean (required)

College or School: Agricultural & Env. Sciences

University of Georgia

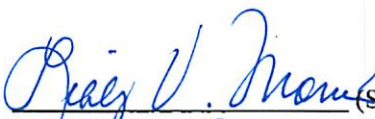
 (Signature)

11-7-13 (Date)

Laura D. Jolly

Vice President for Instruction

University of Georgia

 (Signature)

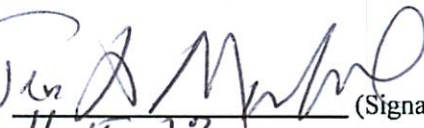
11-8-13 (Date)

Libby V. Morris

Interim Senior Vice President for Academic

Affairs and Provost

University of Georgia

 (Signature)

11-15-13 (Date)

Jere W. Morehead

President

University of Georgia