

## **Formal Proposal for a Transfer Admission Agreement between Another Institution and the University of Georgia**

The attached document establishes a transfer admission agreement between another institution and the University of Georgia for admission to a specific degree program. In entering into this agreement, the sending institution specified and the University of Georgia have several goals, which include:

- Assisting prospective transfer students at the sending institution to progress toward their baccalaureate degree goals;
- Enabling the sending institution students to follow a course of study that allows them to begin upper-level coursework immediately upon transfer;
- Assuring the sending institution students that if they follow the terms of their approved transfer agreement, they will be admitted to the degree program specified in the agreement at the University of Georgia in the term agreed upon;
- Facilitating cooperation between the counseling offices and the transfer centers at their respective institutions.

The University of Georgia in partnership with the sending institution has developed transfer procedures to implement this agreement. To assure that the transfer admission agreement remains current, the respective parties to this understanding agree to consult regularly on issues of enrollment, articulation, and program change. The goal of both the sending institution and the University of Georgia is to minimize barriers to transfer and to increase the number of students who successfully complete the baccalaureate degree.

Students who are dually enrolled (such as MOWR, ACCEL, or joint enrollment) at their high schools and the sending institution are not eligible for a transfer agreement, but must apply to UGA as freshmen students for the term following their high school graduation.

Please provide a brief justification for the transfer admission agreement in the box below:

**Complete College Georgia:** Georgia's Higher Education Completion Plan 2012 provides the framework for the state's two systems of higher education to increase the number of young Georgians who hold college credentials. Projections indicate that 60 percent of all jobs in 2020 will require applicants to have graduated from college. Today, only 42 percent of young Georgians are college graduates. Member institutions of the state's two higher education systems will need to graduate 250,000 students beyond normal graduation levels to reach the 2020 goal of ensuring that 60 percent of all Georgians between the ages of 25 and 34 will have earned college credentials.

Developed jointly by the Technical College System of Georgia (TCSG) and the University System of Georgia (USG), the Complete College Georgia plan provides unprecedented opportunities for the two higher education systems and their member institutions to form partnerships to improve student persistence and graduation rates and to work together to achieve the 2020 goal. The Complete College Georgia plan calls for the implementation of articulation and transfer agreements to "provide students with important paths for transitioning within and across systems of higher education" (p. 16). The completion plan notes further:

The University System of Georgia has one of the most comprehensive guaranteed agreements for transfer of general education courses between its institutions. However, many students also transfer from the Technical College System of Georgia to the University System of Georgia, and vice versa. While some steps have been taken to ensure general education course transfer between our two Systems, it is important to offer even greater articulation in support of the state's college completion goals. (p. 16)

This articulation agreement provides students who graduate from the associate of science degree program in Consumer Economics at ATC, and who meet the FACS transfer admission requirements at UGA, with the opportunity to enroll in a baccalaureate degree program as a rising junior. The core curriculum of the associate degree program is modeled on the core curriculum requirements established by USG. The core curriculum of the associate of science degree program includes courses that are taken from either the articulation agreement between the TCSG and USG (the "mini-core") or from courses currently accepted in transfer by UGA. The major-specific curriculum has been modeled on programs offered at several state colleges within USG. The major-specific courses included in the associate of science degree program are either already accepted in transfer to UGA or have been selected for development and delivery at ATC for transfer to UGA as a result of articulation meetings held with FACS and ATC representatives. This articulation agreement is grounded in the core principle of recognizing the quality and integrity of institutions of higher education that hold regional accreditation. All associate of science degree courses identified in this agreement will be taught by Athens Technical College faculty who meet the credentialing guidelines of the Southern Association of Colleges and Schools Commission on Colleges. This agreement has been approved by the faculty at both institutions.

To ensure that the transfer agreement remains current, representatives from each institution will confer annually to review and implement program/course revisions and review and revise materials used to communicate the content of the articulation agreement to prospective students. Termination of the articulation agreement for due cause may be invoked by either party with two years' notice.

# Transfer Admission Agreement

## Institution Information:

University of Georgia

Contact at the University of Georgia (Name): Dr. Linda Fox and Dr. Sheri Worthy  
(Email): lkfox@uga.edu and sworthy@uga.edu

Sending Institution: Athens Technical College Institutional Acronym: ATC  
Contact at the Sending Institution (Name): Dr. Joyce Sansing  
(Email): jsansing@athenstech.edu

## University of Georgia Program Information:

Name of Major: Consumer Economics

Degree: B.S.F.C.S.

## I. General Provisions of the Agreement

The following information outlines an admission agreement between  
Athens Technical College (ATC) and the Consumer Economics B.S.F.C.S.  
Sending Institution Acronym\* Program Name and Degree  
program at the University of Georgia (UGA). This agreement will be reviewed after three years  
by Athens Technical College and the University of Georgia to determine if the agreement  
Sending Institution  
will be continued.

1.1 The Transfer Admission Agreement will be in effect starting Spring 2014.  
Term and Year

1.2 ATC students who fulfill the criteria listed below are assured admission to the  
Institution\*  
Consumer Economics B.S.F.C.S. program.  
Program Name and Degree

## II. Conditions of the Agreement

To qualify for the Transfer Admission Agreement, students must:

- 2.1 Submit the Undergraduate Application for Admission to UGA during the last semester at ATC Institution\* prior to completion of the associate's degree but before the UGA application deadline (see [www.admissions.uga.edu](http://www.admissions.uga.edu) for deadline). Students whose last semester at ATC Institution\* is a spring semester must meet the appropriate deadline (see [www.admissions.uga.edu](http://www.admissions.uga.edu) for deadline) but may submit a form requesting a file completion deadline of June 1. This would allow the term enrolled to count towards the hours and grades needed for admission.
  - 2.2 Earn a minimum cumulative GPA and transferable hours that meet UGA requirements at the time of transfer.
  - 2.3 Complete the Consumer Economics Program or Certificate Name program ( 60-63 Credit Hours , see attached) at ATC Institution\* .
  - 2.4 Be in good standing at ATC Institution\* and have no conduct or behavior issues when reviewed by UGA Admissions.
  - 2.5 Have cleared any CPC issues prior to applying to UGA.
  - 2.6 Meet the following additional conditions:
    - ATC graduates who fulfill the requirements below will gain admission to UGA as rising juniors.
    - Graduate from the associate of science degree program in Consumer Economics at Athens Technical College
    - Pass all courses identified in the Curriculum section of this articulation agreement with a grade of C or higher
    - Complete at Athens Technical College the science lecture/lab sequences in the Area D - Science, Mathematics, and Technology section of this articulation agreement with a grade of C or higher.\*\*
- \*\*Students transferring to Athens Technical College must complete both lecture/lab courses in the science sequence at institutions within the Technical College System of Georgia (TCSG) or both at one non-TCSG institution with courses currently accepted in transfer by UGA.

All policies and procedures of the Board of Regents of the University System of Georgia, the Southern Association of Colleges and Schools, the University of Georgia, and the sending institution will be applicable to this agreement.

### III. Curriculum Requirement

The following information details the curriculum which must be completed in the  
Consumer Economics at Athens Technical College  
Program or Certificate Name Sending Institution

This information includes specific courses to be completed and may also include the equivalent course numbers at the University of Georgia, hours of each class, and grades required in each course.

(See attached table)

**ATC Core Courses**
**UGA Equivalencies**

UGA Area I - Foundation Courses	
ENGL 1101 - Composition and Rhetoric (Area I)	ENGL 1101 - English Composition I (Area I)
ENGL 1102 - Literature and Composition (Area I)	ENGL 1102 - English Composition II (Area I)
<i>Students must select one of the following courses (3 hours):</i>	
MATH 1101 - Mathematical Modeling (Area III)	MATH 1101 - Introduction to Mathematical Modeling (Area I)
MATH 1111 - College Algebra (Area III)	MATH 1A** (Area I)
MATH 1113 - Precalculus (Area III)	MATH 1113 - Precalculus (Area I or Area III or Area VI)
Total Hours for ATC 9	Total Hours for UGA's Area I 9
UGA Area II - Sciences	
<i>Students must select one course from Option 1 and one course from Option 2 or Option 3. At least one of these courses must include a laboratory. (7-8 hours)</i>	
<i>Option 1</i>	
BIOL 1111 - Biology I (Area III)	BIOL 1103 - Basic Concepts in Biology (Area II)
BIOL 1111L - Biology I Lab (Area III)	BIOL 1103 - Concepts in Biology Laboratory (Area II)
BIOL 1112 - Biology II (Area III)	BIOL 1104 - Organismal Biology (Area II)
BIOL 1112L - Biology II Lab (Area III)	BIOL 1104L - Organismal Biology Laboratory (Area II)
<i>Option 2</i>	
CHEM 1151 - Survey of Inorganic Chemistry (Area III)	CHEM1D** (Area II)
CHEM 1151L - Survey of Inorganic Chemistry Lab (Area III)	CHEM1D**L (Area II)
CHEM 1211 - Chemistry I (Area III)	CHEM 1D** (Area II)
CHEM 1211L - Chemistry I Lab (Area III)	CHEM 1D**L (Area II)
CHEM 1212 - Chemistry II (Area III)	CHEM 1D** (Area II)
CHEM 1212L - Chemistry II Lab (Area III)	CHEM 1D**L (Area II)
<i>Option 3</i>	
PHYS 1110 - Conceptual Physics (Area III)	PHYS 1010 - Physical Science (Area II)
PHYS 1110L - Conceptual Physics Lab (Area III)	PHYS1D**L (Area II)
PHYS 1111 - Introductory Physics I (Area III)	PHYS 1111 - Introductory Physics - Mechanics, Waves, Thermodynamics (Area II)
PHYS 1111L - Introductory Physics I Lab (Area III)	PHYS 1111L - Introductory Physics - Mechanics, Waves, Thermodynamics Laboratory (Area II)
Total Hours for ATC 8	Total Hours for UGA's Area II 7-8
UGA Area III - Quantitative Reasoning	
<i>Students must select one of the following courses (3-4 hours):</i>	
MATH 1113 - Precalculus (Area III)	MATH 1113 - Precalculus (Area I or Area III or Area VI)
MATH 1131 - Calculus I (Area III)	MATH 1D** (Area III)
MATH 1127 - Introduction to Statistics (Area III)	STAT 1D** (Area III or Area VI)
Total Hours for ATC 3	Total Hours for UGA's Area III 3-4

UGA Area IV - World Languages and Culture, Humanities, and the Arts	
<i>Students must select three hours from the following:*</i>	
ARTS 1101 - Art Appreciation (Area IV)	ARTS 2000 - Art Appreciation (Area IV)
ENGL 2130 - American Literature (Area IV)	ENGL 2340 - American Literature from 1865 to the Present (Area IV)
ENGL 2310 - English Literature from the Beginnings to 1700 (Area IV)	ENGL 2310 - English Literature from the Beginnings to 1700 (Area IV)
HUMN 1101 - Introduction to Humanities (Area IV)	HUMN 1C** (Area IV)
MUSC 1101 - Music Appreciation (Area IV)	MUSI 2020 - Introduction to Music (Area IV)
SPCH 1101 - Public Speaking (Area I)	COMM 1100 - Introduction to Public Speaking (Area IV)
Total Hours Needed for ATC 6	Total Hours for UGA's Area IV 12
*A second course in this area will count as elective credit at UGA. UGA also requires 9 hours of World Languages and Culture courses which may be taken once accepted to UGA.	
UGA Area V - Social Sciences	
POLS 1101 - American Government (Area II)	POLS 1101 - American Government (Area V)
<i>Students must select six hours from the following:</i>	
ECON 2105 - Macroeconomics (Area II)	ECON 2105 - Principles of Macroeconomics (Area V or Area VI)
ECON 2106 - Microeconomics (Area II)	ECON 2106 - Principles of Microeconomics (Area V or Area VI)
HIST 2111 - U.S. History I* (Area II)	HIST 2111 - American History to 1865** (Area V)
HIST 2112 - U.S. History II* (Area II)	HIST 2112 - American History Since 1865 (Area V)
HIST 1111 - World History I (Area II)	HIST 2701 - World Civilizations I (Area V)
HIST 1112 - World History II (Area II)	HIST 2702 - World Civilizations II (Area V)
PSYC 1101 - Introductory Psychology (Area II)	PSYC 1101 - Elementary Psychology (Area V or Area VI)
SOCI 1101 - Introduction to Sociology (Area II)	SOCI 1101 - Introductory Sociology (Area V or Area VI)
Total Hours for ATC 9	Total Hours for UGA's Area V 9
*A passing grade on an examination on the history of the United States and Georgia is required to satisfy the United States and Georgia History Requirement for all persons receiving a baccalaureate degree from the University of Georgia, unless exempted by one of the following courses: HIST 2111, HIST 2112.	
UGA Area VI - Consumer Economics Major	
ECON 2105 - Macroeconomics* (Area II)	ECON 2105 - Principles of Macroeconomics (Area VI)
ECON 2106 - Microeconomics* (Area II)	ECON 2106 - Principles of Microeconomics (Area VI)
HACE 2100 - Family Economic Issues through the Life Course	HACE 2100 - Family Economic Issues through the Life Course (Area VI)
MATH 1113 - Precalculus* (Area III)	MATH 1113 - Precalculus (Area I or Area III or Area VI)
MATH 1127 - Introduction to Statistics* (Area III)	STAT 1D** (Area III or Area VI)
<i>Students must select three hours from the following:</i>	
PSYC 1101 - Introductory Psychology* (Area II) or	PSYC 1101 - Elementary Psychology (Area V or Area VI)
SOCI 1101 - Introduction to Sociology* (Area II)	SOCI 1101 - Introductory Sociology (Area V or Area VI)
Total Hours for ATC 18	Total Hours for Select Courses in UGA's Area VI 18
*If these courses are taken in Areas I-V, then general electives may be taken in this area.	

**UGA - General Electives**

*Students must select additional courses from the list below or any course not already taken from the list above to total 60 hours:*

ACCT 1105 - Financial Accounting II	ACCT 2101 - Principles of Accounting I
ACCT 1110 - Managerial Accounting	ACCT 2102 - Principles of Accounting II
BIOL 2113 and BIOL 2113L - Anatomy and Physiology I and Anatomy and Physiology I Lab	CBIO 2200 - Anatomy and Physiology I
BIOL 2114 and BIOL 2114L - Anatomy and Physiology II and Anatomy and Physiology II Lab	CBIO 2210 - Anatomy and Physiology II
BIOL 2117 and BIOL 2117L - Introductory Microbiology and Introductory Microbiology Lab	MIBO 2500 - Microbiology and Health Care
ENGL 1105 - Technical Communications	ENGL1T** (Area I)
HACE 2000 - Introduction to Family and Consumer Sciences	HACE 2000 - Introduction to Family and Consumer Sciences
MATH 1112 - College Trigonometry (Area III)	MATH1T** (Area I or Area III)
PSYC 2103 - Human Development	HDFS 2200 - Introduction to Life Span Development (Area V)
PSYC 2250 - Abnormal Psychology	PSYC2T**

Total Hours for UGA's General Electives 16-18

If HACE 2000 - Introduction to Family and Consumer Sciences is completed in addition to the requirements listed above, the course credit will transfer to UGA as HACE 2000 - Introduction to Family and Consumer Sciences and will satisfy a major requirement at the University of Georgia.

**NOTES:**

A passing grade on an examination on the history of the United States and Georgia is required to satisfy the United States and Georgia History Requirement for all persons receiving a baccalaureate degree from UGA, unless exempted by successfully completing HIST 2111 or HIST 2112.

POLS 1101 satisfies the Georgia and U.S. Constitution requirement at UGA.

HACE 2000 at ATC - Introduction to Family and Consumer Sciences has been developed based on the HACE 2000 syllabus used by FACS faculty at UGA per conversation on October 10, 2012.

HACE 2100 at ATC - Family Economic Issues through the Life Course has been developed based on the HACE 2100 syllabus used by FACS faculty at UGA per conversation on October 10, 2012.



# Transfer Admission Agreement

Between Athens Technical College and the  
Sending Institution

Consumer Economics B.S.F.C.S. Program at the University of Georgia  
Program Name and Degree

Sending Institution: Athens Technical College

Valdis Petrovs (Signature)

11/13/13 (Date)

Valdis Petrovs (Printed Name)  
Chair (required)

Department: Business Management

Dianne S. Campbell (Signature)

11/13/2013 (Date)

Dianne Campbell (Printed Name)  
Dean (required)

College or School: Division of Business and Public Service

Daniel Smith (Signature)

12 November 2013 (Date)

Daniel Smith (Printed Name)  
Executive Vice President (required)

Joyce Sansing (Signature)

11/12/13 (Date)

Joyce Sansing (Printed Name)  
Vice President for Academic Affairs (required)

Flora Tydings (Signature)

11/14/13 (Date)

Flora Tydings (Printed Name)  
President (required)

# Transfer Admission Agreement

Between Athens Technical College and the  
Sending Institution


Consumer Economics B.S.F.C.S. Program at the University of Georgia  
Program Name and Degree

University of Georgia

 (Signature)  
10/30/2013 (Date)

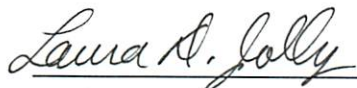
Sheri Worthy (Printed Name)  
Department Head (optional)

Department: Financial Planning, Housing and Consumer Economics

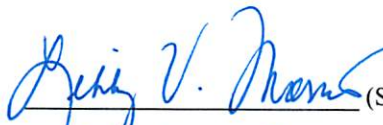
 (Signature)  
10/30/13 (Date)

Linda Fox  
Linda Kirtle Fox (Printed Name)  
Dean (required)


College or School: Family and Consumer Sciences

 (Signature)  
11-21-13 (Date)

Laura Jolly  
Vice President for Instruction

 (Signature)  
12-16-13 (Date)

Libby Morris  
Interim Senior Vice President for Academic Affairs and Provost

 (Signature)  
12-16-13 (Date)

Jere Morehead  
President