University Council Recommendations
The University of Georgia

To: President Michael F. Adams

Re: Document Number: 2006.02.09.02

Issue: A proposal from the University Curriculum Committee to change the Center for Latin American and Caribbean Studies to a Latin American and Caribbean Studies Institute

Discussion: None

Action: The vote was called and the proposal was approved.

Submitted by: Rebecca L. Macon, Secretary 02.15.06

☑ Approved
☐ Reconsider
☐ Vetoed (see attached explanation)
☐ Received

Michael F. Adams, President 02.17.06

Attachment
The University of Georgia

University Council
Athens, Georgia 30602

December 1, 2005

UNIVERSITY CURRICULUM COMMITTEE – 2005-2006
Dr. William Vencill, Chair
Agricultural and Environmental Sciences - Dr. Amy B. Batal
Arts and Sciences - Dr. Noel Fallows (Arts)
                 Dr. Irwin S. Bernstein (Sciences)
Business - Dr. Stephen P. Baginski
Education - Dr. Elizabeth A. St. Pierre
Environment and Design - Mr. Scott S. Weinberg
Family and Consumer Sciences - Dr. Jan M. Hathcoat
Forest Resources - Dr. David H. Newman
Journalism and Mass Communication - Dr. C. Ann Hollifield
Law - Mr. David E. Shipley
Pharmacy - Dr. Keith N. Herist
Public and International Affairs - Dr. Arnold P. Fleischmann
Public Health – Dr. Stuart Feldman
Social Work – Dr. Patricia M. Reeves
Veterinary Medicine - Dr. Scott A. Brown
Graduate School - Dr. Richard E. Siegesmund
Undergraduate Student Representative – Ms. Amanda Sundal
Graduate Student Representative – Mr. Todd Hawley

Dear Colleagues:

The attached proposal from the Center for Latin American and Caribbean Studies will be an agenda item for the December 9, 2005, Full University Curriculum Committee meeting:

- Proposal to Change the Center for Latin American and Caribbean Studies to a Latin American and Caribbean Studies Institute

Sincerely,

Dr. William K. Vencill, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
     Dr. Delmer D. Dunn

Executive Committee, Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees, Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Faculty Admissions Committee, Faculty Affairs Committee, Faculty Benefits Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee, Faculty/Staff Parking Appeals Committee, Strategic Planning Committee, University Libraries Committee

An Equal Opportunity/Affirmative Action Institution
Proposal for the Establishment of a
Latin American and Caribbean Studies Institute
University of Georgia

15 September 2005

Brent Berlin
Director, Center for Latin American and Caribbean Studies

**Introduction.** The Center for Latin American and Caribbean Studies (CLACS) coordinates interdisciplinary research, programmatic campus outreach and public service programs dealing with science, environment, and culture of Latin America and the Caribbean. CLACS supports scholarly discussion of Hispanic and Latino issues in Georgia and promotes academic exchange programs, summer institutes, field courses, and collaborative agreements among Latin American universities and UGA. The Center offers an undergraduate certificate program in Latin American Studies and field travel awards for graduate students to carry out preliminary masters and doctoral research in Latin America. Through lectures, seminars, symposia, film festivals, an annual month-long series of activities associated with Hispanic Heritage Month, CLACS brings together faculty from all UGA colleges and schools engaged in work related to this region. CLACS disseminates information on degree requirements, posts course offerings on Latin America in the UGA schedule of classes, and publicizes study abroad and internship opportunities on its web page ([http://www.clacs.uga.edu](http://www.clacs.uga.edu)) and on its listserv ([CLACS-L@listserv.uga.edu](mailto:CLACS-L@listserv.uga.edu)), in cooperation with the Dean’s Office of Student Affairs in the Franklin College of Arts and Sciences.

In recognition of the growing challenges and opportunities presented by the rapidly expanding Latino/Brazilian population in Georgia, and the increased social, political, and economic significance of Latin America and the Caribbean for the United States, CLACS has recently received funding from the Department of Education’s Undergraduate International Studies and Foreign Language Program (UISFLP) to develop a new interdisciplinary major leading to a Bachelor of Arts degree in Latin American and Caribbean Studies (LACS). The new major is critical to UGA’s Strategic Plan to internationalize its undergraduate curriculum, fills an important need by responding to the state’s increasingly diverse Latino/Brazilian population, has strong
student interest, and is enthusiastically supported by UGA’s Latin Americanist faculty and the Deans of its Schools and Colleges. The new major builds directly on CLACS’ existing Certificate Program in Latin American and Caribbean Studies.

CLACS’ interdisciplinary programs supporting Latin American and Caribbean teaching, research, and outreach at UGA demonstrate that it meets the criteria of an institute as described in the Centers and Institutes policy statement approved by the University Council, 26 January 1993 and revised 4 June 1998, and as defined in Academic Affairs Policy Statement No. 7 (www.curriculumsystems.uga.edu/Policies/aaps7.html).

With this proposal, we request the change of status from a Center to an Institute.

**Operating procedures and policies.** The Director of CLACS reports directly to the Dean of the Franklin College of Arts and Sciences. The proposed Latin American and Caribbean Studies Institute (LACSI) would continue to be a unit of the College. At the present time, the University has no assigned EFT for the Center and all participating Latin Americanist faculty are housed in individual departments throughout the University. They contribute to the Center’s activities as part of their regular departmental teaching duties.

University funds for personnel at CLACS cover the salary of the Assistant Director, a half-time secretary and budget assistant, and part time student workers. In addition to these salaried positions, the Franklin College provides an annual budget of $18,000 for regular operating expenses. Extramural funding over the last five years has come from the Katherine John Murphy Foundation ($140,000), the Exposition Foundation ($80,000), and the Tinker Foundation, Inc. ($30,000). A renewal proposal to the Exposition Foundation will be submitted in October for $150,000. The current Department of Education grant for the development of an undergraduate major in Latin American and Caribbean Studies is $134,000 for two years.

The Director, Assistant Director, and Curriculum Coordinator are supported by a nine person advisory committee comprised of interdisciplinary faculty and staff from the School of Journalism, the departments of Romance Languages, Sociology, Geography, and History in the Franklin College of Arts and Sciences, School of Music, College of Environmental Sciences, Library Sciences, and the office of International Public Service
and Outreach. The committee meets twice each semester and more often when needed to
discuss Center policy, plan yearly programmatic activities, review student travel grant
proposals, propose outreach efforts, and develop fund raising strategies. The Dean of the
Franklin College of Arts and Sciences appoints advisory Board members, in consultation
with the Center Director and subject to the approval of the faculty’s dean and individual
department head.

**Amounts and sources of anticipated income.** Basic operational costs for CLACS have
ranged from $15,000 to $20,000 per year. Committed contributions from the Franklin
College of Arts and Sciences and the Office of the Vice-President for Service and
Outreach, with anticipated annual increments, will continue to cover the salary of the
Assistant Director. The salary of the Center’s half-time secretary/budget assistant’s
comes from the Department of Education grant. Additional extramural funding in 2007 is
anticipated from the Tinker Foundation, Inc., as part of the Center’s annual Graduate
Student Travel awards grant, which, in the next round of funding, will be $90,000 for
three years (based on a one-for-one dollar match of $15,000/year from the UGA Graduate
School). The unit will continue to seek extramural funding from the Department of
Education and other private foundations. No new budget request for the change from
Center to Institute status is requested or anticipated at this time.

**Formal arrangements with faculty.** Core and affiliated Latin Americanist faculty at
UGA represent a broad range of disciplines and specialties drawn from anthropology (5
faculty), agricultural economics (1), health promotion and behavior (1), environmental
design (2) plant sciences (1), ecology (1), education (4), family and consumer sciences
(2), geography (2), history (4), horticulture (1), international education (3), journalism
and mass communications (2), library science (1), music (3), political science and
international affairs (2), romance languages (12), sociology (3), social work (1), soil
sciences (1) and library science (1). All have shown a willingness to promote Latin
American and Caribbean Studies in their teaching of classes with primary Latin
American and Caribbean content, support of lectures, workshops, and symposia and
research on the region, and public service, both in Latin America and with Latino
communities in Georgia. All faculty at UGA with an interest in Latin American topics are welcomed at CLACS.

**Participating faculty and their roles in the Latin American and Caribbean Studies Institute.**

Center for Latin American and Caribbean Studies staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Role and Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brent Berlin, PhD</td>
<td>Director and Graham Perdue Professor of Anthropology</td>
</tr>
<tr>
<td>Paul David Duncan, MS</td>
<td>Assistant Director</td>
</tr>
<tr>
<td>David Smilde, PhD</td>
<td>Curriculum Coordinator</td>
</tr>
<tr>
<td>Carolina Acosta, PhD</td>
<td>Member, Advisory Board, Assistant Professor, Department of Advertising and Public Relations of the UGA College of Journalism and Mass Communication</td>
</tr>
<tr>
<td>José B. Alvarez, IV, PhD</td>
<td>Member, Advisory Board, Associate Professor, Department of Romance</td>
</tr>
<tr>
<td>Stephanie Bohon, PhD</td>
<td>Member, Advisory Board, Assistant Professor, Department of Sociology</td>
</tr>
<tr>
<td>Milton Masciadri, PhD</td>
<td>Member, Advisory Board, Professor of Music, School of Music</td>
</tr>
<tr>
<td>Wayne Parrot, PhD</td>
<td>Member, Advisory Board, Professor, Department of Crop and Soil Sciences, College of Environmental Sciences at UGA</td>
</tr>
<tr>
<td>Amy Ross, PhD</td>
<td>Member, Advisory Board, Assistant Professor in the Department of Geography</td>
</tr>
<tr>
<td>Thomas Whigham, PhD</td>
<td>Member, Advisory Board, Professor in the Department of History</td>
</tr>
<tr>
<td>Glenn Ames, PhD</td>
<td>Ex oficio, Director, International Public Service and Outreach</td>
</tr>
<tr>
<td>Laura Shedenhelm, MA</td>
<td>Ex oficio, Bibliographer for Latin America, Spain &amp; Portugal, UGA Library</td>
</tr>
</tbody>
</table>

Core and affiliated faculty, Center for Latin American and Caribbean Studies

<table>
<thead>
<tr>
<th>Carolina Acosta-Alzuru, PhD</th>
<th>Department of Advertising/Public Relations, Grady College of Journalism and Mass Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>1999 PhD. Mass Communication, The University of Georgia</td>
</tr>
<tr>
<td></td>
<td>1996 M.A. Mass Communication, The University of Georgia,</td>
</tr>
<tr>
<td></td>
<td>1982 B.S. Information and Computer Science, Georgia Institute of Technology</td>
</tr>
</tbody>
</table>

Recent scholarship


http://lass.calumet.purdue.edu/csa/gmj/contents.htm


**Professional activity**
Consulting.

**Responsibilities**
Teach regular courses in LACS, new course on telenovelas, advise students

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**James M. Affolter, PhD**
Associate Professor
Department of Horticulture
Director of Research, The State Botanical Garden of Georgia

**Education**
1983 PhD. Botany, University of Michigan

**Courses**
Herbs and Spices, Tropical Ecology

**Responsibilities**
Teach regular courses in LACS, lead students in study abroad program at the UGA field site in Costa Rica

**Recent scholarship**


**Responsibilities**
Teach regular courses in LACS, lead students in study abroad program at the UGA field site in Costa Rica

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**José B. Alvarez IV, PhD**
Associate Professor
Department of Romance Languages

**Education**


1987: Bachelor of Science, Central Missouri State University.

**Courses**
Latin American film, Latin American literature, Cuba

**Professional activities**
Director, Cuban Culture Uncovered. Interdisciplinary study abroad program in seven Cuban cities. (www.cuba.uga.edu)

Director, *UGA en España*. Created and direct three programs for study abroad in: Valencia, Cádiz, and Seville. (www.spain.uga.edu)

**Recent scholarship**


"El homoerotismo en la narrativa cubana del siglo XX." *Antipodas: Journal of Hispanic Studies of*
**Glenn Ames, PhD**

**Responsibilities**
Teach regular courses in LACS, evaluation of student proficiency in Spanish, study abroad programs in Cuba and Venezuela.

**Education**
1969-1973 PhD. University of Tennessee, Knoxville, Tennessee
1966-1968 M.A. Northern Illinois University, Dekalb, Illinois
1960-1964 B.S. Ed. Mansfield State College, Mansfield, Pennsylvania

**Courses**
Non-teaching position

**Recent scholarship**

**Elois Ann Berlin, PhD**

**Responsibilities**
Serves on CLACS Advisory Board, works with students in international service learning in collaboration with Universidad Veracruzana, Jalapa, Veracruz, Mexico

**Education**
1981 PhD, Medical Anthropology, University of California, Berkeley and San Francisco
1978 MPH, Epidemiology, University of California, Berkeley
1977 MA, Anthropology, University of California, Berkeley
1976 BS (honors), Conservation of Natural Resources, University of California, Berkeley

**Courses**
Ecology of food and nutrition, Comparative medical systems, Hispanic healing (new course), Nutritional anthropology

**Professional activities**
Past-president, International Society of Ethnobiology

**Recent scholarship**
in press Field methods in medical ethnobiology". In John Richard Stepp (editor) *Ethnobiological Field Methods. Special Issue of Field Methods*
2003 *NGOs and the process of prior informed consent in bioprospecting research: The Maya ICBG project in Chiapas, Mexico".* (with Brent Berlin) In Marie Roué (editor), *NGOs in the Governance of Biodiversity.* Special issue of *International Social Science Journal* Vol. 179:629-638.
2005c Conocimiento indígena popular: La flora común, herbolaria y salud en los Altos de Chiapas. (with
Responsibilities Teach in the LACS program, advise students, work in study abroad programs in Mexico

Brent Berlin , PhD
Graham Perdue Professor of Anthropology
Department of Anthropology
Director, Center for Latin American and Caribbean Studies

Education
1960-1964 PhD Anthropology, Stanford University
1959-1960 MA Anthropology, Stanford University
1955-59 BA Anthropology, University of Oklahoma

Courses
History of anthropological theory, Evolution of human cognition, Ethnobotany, Indigenous peoples of Latin America (new course)


Recent scholarship

Stephanie Bohon, PhD
Assistant Professor
Department of Sociology

Education
PhD The Pennsylvania State University, 1998
MA Bowling Green State University, 1994
BA The College of Idaho (now Albertson College), 1990

Courses
Latinos in the US, Demography, Migration issues with recent Hispanic immigrants

Professional activities WORKING GROUP MEMBER, Emerging Immigrant Gateways Project, Brookings Institution, Washington, D.C.
RESEARCH ASSOCIATE, The Southern Center on Poverty Research, University of Alabama

Recent scholarship
2004 Atiles, Jorge H. and Stephanie A. Bohon. “Camas Calientes: Housing Adjustments and Barriers to Adaptation among the South’s Rural Latinos.” Southern Rural Sociology (with synopsis in Southern Perspectives). In press.


Responsibilities Teach in the program, involve students in outreach activities with Latino populations in Georgia, demography

Luis Corea Díaz, PhD
Associate Professor
Department of Romance Languages

Education
1998 PhD Latin American Literature. Catholic University of America, Washington, D.C.
1995 MA Cultural and Latin American Studies. Catholic University of America, Washington, D.C.
1993 MA Latin American Poetry and Poetics. Universidad de Chile, Santiago, Chile.

Courses Latin American literature

Recent scholarship
2002 “La cuidad criolla, La Habana según Marta Traba.” CiberLetras 7: http://www.lehman.cuny.edu/cibertras

Responsibilities Language instruction in the program

Lesley Feracho, PhD
Associate Professor
Department of Romance Languages

Education
PhD Duke University 1997
M.A Duke University, 1993.
Petition for formation of a Latin American and Caribbean Studies Institute

Courses
Latin American literature

Recent scholarship


Responsibilities
Language instruction in the program

**Theodore Gragson, PhD**
Associate Professor
Department of Anthropology

Education
PhD Pennsylvania State University, 1989
MA Pennsylvania State University, 1984
BA University of Montana, 1982

Courses
Cultural ecology, Foundations of ecological anthropology

Professional activities
Director, Coweeta Ecological Station

Recent scholarship


1999 Project for Sustainable Agriculture in Irrigated Areas. The W. K. Kellogg Foundation.

1993 Foraging Peoples of the Chaco Boreal, Paraguay. Fulbright Foreign Scholar Program.


1997 Gragson, Ted L., and Frederick V. Payton

Responsibilities
Teaching anthropology courses in the program

**Bruce Haines, PhD**
Associate Professor
Department of Plant Sciences

Education
PhD Duke University, Durham, North Carolina
MS University of Calif., Santa Barbara, California
BS. Field Biology, University Of Calif., Santa Barbara, California

Courses
Tropical ecology and plant biology, new course on sustainable development

Recent scholarship

2003 Seed predation in neotropical pre-montane pastures: site, distance, and species effects. (co authored with F.A. Jones and C. Peterson) *Biota tropica* 35 (2) 219-225


x


Responsibilities Teaching plant biology and sustainable development courses in the program

Amélila P. Hutchinson, PhD
Lecturer
Department of Romance Languages

Education
2002 PhD King’s College, University of London,
1984 MA University of Manchester
1971-1973 MA University of Lisbon, Portugal

Courses
Portuguese language courses

Professional activities
Supervisor for Portuguese Language studies

Recent scholarship


“Os Doze de Inglaterra”: a romance of Anglo-Portuguese relations in the later Middle Ages?” In Maria Bullón-Fernández, ed., “England and the Iberian Peninsula in the late Middle Ages.” (Forthcoming)

“Punctuating the Narrative: the structural function of female characters in Fernão Lopes’ and Gomes Eanes de Zurara’s chronicles.” In Portuguese Studies Review (Forthcoming)


“Leonor Teles: a story in her own right.” In Historical Reflections/Reflexions Historiques, 30 (June 2004). Commemorative issue of the journal’s 30th year of publication.


“Encontro de Horizontes: Um estudo metahistórico das figuras de Leonor Teles e Filipa de Lencastre nas crónicas de Fernão Lopes.” In Hispania, 83.3 (2002), 476-485.


Portuguese Grammar Pocket Manual; internal publication, Salford: the University of Salford, 1994.

Responsibilities Teaching and certifying Portuguese language studies in the program

Doris Kadish, PhD
Professor
Department of Romance Languages

Education
PhD 1971 Case Western Reserve University:
MA 1964 Columbia University:
BA 1961 Skidmore College:
Courses

French literature, Francophone Caribbean

Recent scholarship


Practices of the New Novel in Claude Simon's AL'Herbe@ and ALa Route des Flandres.@ Fredericton, N.B., Canada: York Press, 1979. (Monograph)


Sophie Doin, ANoire et blanc@ and ABlanche et noir.@ (with Françoise Massardier-Kenney). Liverpool: Liverpool University Press Online Series, 2000.


Responsibilities

Teaching and certifying French language studies in the program

Betina Kaplan, PhD
Assistant Professor

Department of Romance Languages

Education
PhD, Columbia University, New York, NY.
M.Phil, Columbia University, New York, NY.
Licenciatura en Letras, Universidad de Buenos Aires, Argentina.
Short-Filmaking, Escuela Panamericana de Arte, Argentina.

Courses
Language and Culture in the Classroom (Traditional and Web-based courses, Univ. of Ga., RESA)
1st and 2nd Language Acquisition (Traditional and Web-based courses, Univ. of Ga., RESA)
ESOL in P-12 Settings (Traditional and Web-based courses, Univ. of Ga., RESA)
Research Methods in Language Education (Univ. of Ga.)
Understanding Cultural and Linguistic Diversity in Schools (Univ. of Ga.)
Field-Based Practicum in FL Education (Univ. of Ga.)

Recent scholarship


“Más allá del salón de clase: Una experiencia de integración de aprendizaje de español y servicio comunitario en UGA”. Coauthored with Teresa Perez Gamboa. Hispania: A Journal Devoted to the


“Stepping Out of the Classroom to Increase Spanish Language Skills and Cultural Awareness.”


"Pornography and Gender in Tales of Torture by Cortázar and Valenzuela." Ojo de Buey. VI.5 (1999).


Responsibilities Teaching and certifying Spanish language studies in the program, service learning activities

Stephen A. Kowalewski, PhD

Professor of Anthropology
Department of Anthropology
Education PhD University of Arizona, 1976 (Anthropology)
BA DePauw University, 1969 (Anthropology)

Courses Maya and Aztecs, Mesoamerican archaeology, History of anthropological theory

Recent scholarship
Kowalewski, Stephen A., Gary Feinman, Laura Finsten, and Richard E. Blanton
Kowalewski, Stephen A., Gary Feinman, Laura Finsten, Richard E. Blanton, and Linda Nicholas
Kowalewski, Stephen A., and Jacqueline J. Saindon
Blanton, Richard E., Stephen A. Kowalewski, Gary Feinman, and Laura Finsten
Kowalewski, Stephen A.
Balkansky, Andrew K., Stephen A. Kowalewski, Laura R. Stiver, Thomas J. Pluckhahn, Dimitri Beliaev, John F.
Chamblee, Verenice Y. Heredia, Verónica Pérez Rodriguez, Roberto Santos Pérez, and Charlotte A.
Smith
Kowalewski, Stephen A.

Responsibilities
Teaching courses in anthropology on Indians of Mesoamerica, archaeology of Mesoamerica

Paul H. Matthews, PhD
Co-Director, University of Georgia Center for Latino Achievement and Success in Education (CLASE)
Education
PhD, Language Education, 2001, University of Georgia, Athens, Georgia
MA, Latin American Studies 1994, University of Texas at Austin
AB, Spanish, 1991, University of Georgia, Athens, Georgia

Courses
Language and Culture in the Classroom (Traditional and Web-based courses, Univ. of Ga., RESA)
1st and 2nd Language Acquisition (Traditional and Web-based courses, Univ. of Ga., RESA)
ESOL in P-12 Settings (Traditional and Web-based courses, Univ. of Ga., RESA)
Research Methods in Language Education (Univ. of Ga.)
Understanding Cultural and Linguistic Diversity in Schools (Univ. of Ga.)

Recent scholarship
Matthews, P.H. (2004). An annotated bibliography of selected Latino educational resources. The Reporter, Winter 2004, 9, 15, 17, 19, 21, 23, 35. (Georgia Association for Supervision and Curriculum Development)

Responsibilities
In charge of summer training of middle school and high school teachers in LACS

Robert H. Moser PhD
Assistant Professor
Department of Romance Languages
Education
PhD 2002 Portuguese and Brazilian Studies, Brown University
MA 1996 English as a Second Language and Cross-Cultural Studies
BA 1991 Comparative Literature, Univ. California, Berkeley

Courses
Portuguese and Brazilian literature, culture, and language

Recent scholarship


Responsibilities
Portuguese language instruction, long-distance learning program with Brazilian institutions

**Bernadetee McCormack Musetti PhD**
Co-Director: Center for Latino Achievement and Success in Education, Office of Educator Partnerships, College of Education

**Education**
PhD 2002 Language and literacy, Univ. California, Davis
MA 1985 TESOL, Monterey Institute of International Studies, Monterey, California
BA 1983 Intellectual History, Mills College, Oakland, Calif.

**Responsibilities**
In charge of summer training of middle school and high school teachers in LACS

**Michael Orey, PhD**
Associate Professor
Department of Educational Psychology and Instructional Technology

**Education**
Ed.D., Instructional Technology Virginia Polytechnic and St. U. 1989
MA, Instructional Technology Virginia Polytechnic and St. U. 1987
B.S., Instructional Technology Purdue University 1981

**Courses**
Courses on instructional technology

**Professional activities**

**Recent scholarship**


Responsibilities
In charge of long distant computer learning lab for program

Pamela Orpinas, PhD
Associate Professor
Department of Health Promotion and Behavior

Education
PhD, MPH 1993 Health Promotion, University of Texas

Recent scholarship


Responsibilities
Teaching course in the program

Susan Quinlan, PhD
Professor
Department of Romance Languages
### Education

<table>
<thead>
<tr>
<th>Year</th>
<th>Degree</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1973</td>
<td>BA</td>
<td>State University of New York/Buffalo</td>
</tr>
<tr>
<td>1977</td>
<td>MA</td>
<td>University of New Mexico</td>
</tr>
<tr>
<td>1986</td>
<td>PhD</td>
<td>University of New Mexico</td>
</tr>
</tbody>
</table>

**Courses**
- Brazilian language and literature

**Professional Activities**
- Past president, Brazilian Studies Association

**Recent Scholarship**

**BOOKS IN PROGRESS**

**ARTICLES IN PRESS**

**ENCYCLOPEDIA ENTRIES**

### Responsibilities
- Teaching courses in the program on Brazilian language, culture, and literature

### Patricia Richards, PhD

**Assistant Professor**
- Departments of Sociology and Women’s Studies

**Education**
- PhD Sociology, 2002, University of Texas, Austin
- MA Sociology, 1998, University of Texas, Austin
- B.A. Sociology, 1994, University of Wisconsin-Madison

**Courses**
- Sociology of Latin America, Gender

**Recent Scholarship**
Responsibilities Teaching courses in the program on sociology of Latin America, women’s studies

Reinaldo Román, PhD  Assistant Professor  
Department of History

Education  PhD Latin American History, 2000, University of California, Los Angeles  
MA History, 1994, University of California, Los Angeles  

Courses  History of the Caribbean, Race relations in the Caribbean

Recent scholarship
Conjuring Progress: Religion and Conflict in Cuba and Puerto Rico, 1899 to 1950s (Under consideration at UNC Press).
“Spiritists versus Spirit-mongers: Julia Vázquez and the Struggle for Progress in 1920s Puerto Rico.” Centro 14 (2) (Fall 2002): pp. 5-25.

Responsibilities Teaching courses in the program on the history of the Caribbean

Amy Ross, PhD  Assistant Professor  
Department of Geography

Education  PhD (Geography), University of California, Berkeley, 1999  
MA (Latin American Studies), University of California, Berkeley, 1995  
BA (History), Brown University, 1985

Courses  Courses on counterinsurgency, Latin American revolution

Recent scholarship
The Spatial Fix of Justice International Law and the Prosecution of the Powerful, Urban Geography, Legal Geographies Series.
"Guatemala, the search for the truth” in the San Francisco Examiner April 13, 1998.

Responsibilities Teaching courses in the program on the geography of Latin America, human rights issues

Fausto Sarmiento, PhD  Assistant Professor
Department of Geography

Education
PhD 1996. The University of Georgia, Landscape Ecology
MSc. 1991. The Ohio State University, Columbus, OH. Tropical Ecology
BSc. 1998. Catholic University of Ecuador, Quito. Biology

Courses
Courses on Latin American Geography, biodiversity, montology

Professional activities
President, Mountain Geography Association

Recent scholarship

Responsibilities
Teaching courses in the program on the geography of Latin America, biodiversity of Latin America

Laura Shedenhelm, MA
University of Georgia, Monographs and Special Projects Cataloger, Latin America, Spain, and Portugal
Univ. Georgia Libraries

Education
MLS 1983 Univ. California, Los Angeles

Courses
Non teaching position

Recent scholarship

"Latin American Forestry Research: Resources and Strategy." In David Block, ed. SALALM and the Area
Petition for formation of a Latin American and Caribbean Studies Institute


Responsibilities

Will be in charge of library acquisitions for the LACS program

David Smilde, PhD
Assistant Professor
Department of Sociology
Education
PhD 2000 University of Chicago
Courses
Latin American social movements, Latin American sociology
Recent scholarship
Responsibilities
Will serve as Curriculum Coordinator for the new program

Susan Thomas, PhD
Assistant Professor
School of Music and Women’s Studies
Education
PhD in Musicology, 2002, Brandeis University
M.F.A. in Women’s Studies, 2001Tufts University
M.A. 1999 in Music (Ethnomusicology), New England Conservatory of Music
M.M. in Vocal Performance, 1995,New England Conservatory,
B.M. in Vocal Performance, 1993 University of California, Santa Barbara
B.A. 1993, in Italian Language and Literature, U.C. Santa Barbara,
Courses
Latin American music
Recent scholarship


**PAPERS PRESENTED**

Feb. 2001 “Making an Entrance: The *Salida* Genre in the Cuban Zarzuela.” Boston Area Seminar on Gender and Music

Nov. 2000 “From the *Negrito* to the *Negro Trágico*: The Representation of Black Masculinity in the Cuban Zarzuela.” Paper read at “Musical Intersections,” annual meeting of the Society for Ethnomusicology/ American Musicological Society, Toronto

Mar. 2000 “From the *Negrito* to the *Negro Trágico*: The Representation of Black Masculinity in the Cuban Zarzuela.” Paper read at the Society for Ethnomusicology, Northeast Chapter

Feb. 1999 “The Zarzuela and Cuban Nationalism.” Brandeis University, Graduate Student Colloquium


Nov. 199 “Imagined histories and the Performative Present in Argentine Tango.” Paper read at the Congress for Research on Dance (CORD), Columbus, Ohio

**Responsibilities** Teaching on the music of Latin America and the Caribbean

**Letter of support from administrator who would have oversight responsibility.** The proposed Latin American and Caribbean Studies Institute would report to the Dean of the Franklin College of Arts and Sciences. Her letter of support is attached.

**How unavailable resources will be acquired.** Resources not available as University support will be acquired through extramural funding efforts by the Institute’s administrative staff.

**Anticipated additional staff or faculty.** No additional staff positions are anticipated at this time. Additional funding to convert the half-time secretary to full time may be anticipated in two to three years after obtaining Institute status. As participating Latin Americanist faculty are associated with their individual departments, it is not anticipated that a faculty line will be tied to the new Institute.

**Responsibilities of any participating units.** No additional units are required or anticipated other than the core Center/Institute structure. The unit will be an integral part of the Franklin College of Arts and Sciences and collaborating schools and colleges.
Creation of courses and degree and the Latin American and Caribbean Studies Institute. A proposal for an undergraduate major in Latin American and Caribbean Studies is currently under consideration by the appropriate committees of the Franklin College of Arts and Sciences (copy available on request). The proposal describes in detail how the new degree program would be administered and evaluated by the Center/Institute. Funding to establish the BA degree in Latin American and Caribbean Studies has been obtained from the Department of Education specifically for this purpose.
Arguments for establishing a Latin American and Caribbean Studies Undergraduate Major and Latin American and Caribbean Studies Institute at UGA

- $154,000 Dept. of Education grant to establish LACS major has been awarded and is in place, personnel have been hired, and project is underway.
- Demonstrated student interest in the new degree allows us to anticipate 100-150 new majors in the next three years.
- 47 core or affiliated Latin American faculty members have indicated their support for the program by developing new courses and strengthening existing offerings. Deans of UGA’s major schools and colleges support the development of the new major.
- Latin American and Caribbean Studies degree programs are currently available in more than 50 US colleges and universities. UGA is the only major university in the Southeast that does not grant a degree in LACS, as seen in the following table.

<table>
<thead>
<tr>
<th>State</th>
<th>Institution</th>
<th>Degree(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kentucky</td>
<td>University of Kentucky</td>
<td>BA</td>
</tr>
<tr>
<td></td>
<td>Western Kentucky University</td>
<td>BA</td>
</tr>
<tr>
<td></td>
<td>University of Virginia</td>
<td>BA</td>
</tr>
<tr>
<td>Virginia</td>
<td>George Mason University</td>
<td>BA</td>
</tr>
<tr>
<td></td>
<td>College of William and Mary</td>
<td>BA</td>
</tr>
<tr>
<td>Tennessee</td>
<td>University of Tennessee</td>
<td>BA</td>
</tr>
<tr>
<td></td>
<td>Vanderbilt University</td>
<td>BA, MA, MA/MBA</td>
</tr>
<tr>
<td>North Carolina</td>
<td>Duke University</td>
<td>BA, MA</td>
</tr>
<tr>
<td></td>
<td>University of North Carolina</td>
<td>BA, MA</td>
</tr>
<tr>
<td></td>
<td>Appalachian State University</td>
<td>BA</td>
</tr>
<tr>
<td>South Carolina</td>
<td>University of South Carolina</td>
<td>BA</td>
</tr>
<tr>
<td>Florida</td>
<td>University of Florida</td>
<td>BA, MA</td>
</tr>
<tr>
<td></td>
<td>Florida International University</td>
<td>MA</td>
</tr>
<tr>
<td></td>
<td>University of Miami</td>
<td>BA</td>
</tr>
<tr>
<td>Alabama</td>
<td>University of Alabama</td>
<td>MA</td>
</tr>
<tr>
<td>Louisiana</td>
<td>Tulane University</td>
<td>BA, MA, PhD</td>
</tr>
<tr>
<td>Georgia</td>
<td>Georgia State University</td>
<td>BA, MA</td>
</tr>
<tr>
<td></td>
<td>Emory University</td>
<td>BA</td>
</tr>
</tbody>
</table>

- The new major supports the teaching priorities of the Franklin College and the UGA strategic plan by directly contributing to the internationalization of the curriculum.
- The rapid Latinization of Georgia underscores the importance of providing UGA students with area training and language skills necessary to meet the challenges and opportunities of an increasingly diverse society comprised of immigrants from Spanish-speaking Latin America, Brazil, and the Caribbean.
- University policy prohibits Centers from teaching courses or offering degrees while Institutes may do so. LACS is an interdisciplinary, area studies major (cf. African Studies, Asian Studies). Area studies programs are not best administered by another academic department (such as Romance Languages) or as a special program such as the Interdisciplinary Studies Program of Franklin College.
- The proposal to establish a new degree in LACS has been approved by the Franklin College Senate but awaits approval by the University Curriculum Committee and the University Council. If the new proposals for a new major and institute are approved, they can be forwarded to the Regents for final action and could be in place sometime during spring semester 2006.