UNIVERSITY CURRICULUM COMMITTEE - 2006-2007
Agricultural and Environmental Sciences - Dr. Amy B. Batal
Arts and Sciences - Dr. Charles L. Platter (Arts)
Dr. Rodney Mauricio (Sciences)
Business - Dr. Stephen P. Baginski
Education - Dr. Todd D. Dinkelman
Environment and Design - Mr. Scott S. Weinberg
Family and Consumer Sciences - Dr. Jan M. Hathcote
Forestry and Natural Resources - Dr. David H. Newman (absent)
Journalism and Mass Communication - Dr. Wendy A. Macias
Law - Mr. David E. Shipley, absent
Pharmacy - Dr. Keith N. Herist
Public and International Affairs - Dr. Jeffrey D. Berejikian
Public Health - Dr. Stephen L. Rathbun
Social Work - Dr. Patricia M. Reeves
Veterinary Medicine - Dr. Paige Carmichael
Graduate School - Dr. Malcolm R. Adams
Ex-officio Member – Dr. Arnett C. Mace
Undergraduate Student Representative – Ms. Alison Gibbons, Ms. Kathryn Bowers substituting
Graduate Student Representative – Ms. Lindsey Scott

Guests:
Dr. Robert Curtis
Dr. Noel Fallows
Dr. Thiab Taha
Dr. Paul Brooks
Dr. Jenny Manders
Dr. George Francisco

The University Curriculum Committee met on November 17, 2006, at 3:00 p.m. in the Peabody Board Room. Minutes of the September 29, 2006, meeting were approved.

The committee approved the following proposals which were forwarded to the Executive Committee of University Council for consideration:

Proposal for a Graduate Certificate in Disability Studies
Proposal for a Dual Degree: Pharm.D./M.P.H.

The committee approved the following Areas of Emphasis under the following majors:

Major in Classical Languages (M.A.)
Area of Emphasis in Greek
Area of Emphasis in Latin
Area of Emphasis in Latin and Greek

Major in Italian (A.B.)
Area of Emphasis in Italian Studies
Several representatives from the Student Government Association presented the concept for a University-wide course, ARCH 1101, Academics, Responsibility, Community, History. The committee members asked questions and provided feedback. Ms. Kathryn Bowers addressed the committee concerning the lack of compliance with the syllabus policy that requires that an online syllabus be available for student access. Online syllabus information is available for many courses accessible from the Bulletin web site, but there are many courses that do not have an online syllabus available. Dr. Mace pointed out that faculty agreed to the current online syllabus policy as a compromise so that more stringent syllabus information was not requested and it was the responsibility of faculty to provide requested syllabus information.

The committee discussed the issue of 3000- and 4000-level courses that do not have prerequisites. The committee agreed to send a letter to all departments with 3000- and 4000-level courses that don’t require prerequisites asking them to consider adding prerequisites to courses if it is apparent that students are not prepared.

A request was made for the committee members to ask for volunteers to participate in general education assessment. Course sections are needed in each of the schools and colleges for administration of a general education assessment tool, C-Base, during one class period in January.

The Subcommittee on Plus/Minus Grading was charged with providing guidance for faculty concerning grading scales to be used for the plus/minus grading system. The subcommittee members discussed a proposal to distribute a document to faculty that includes several sample grading scales that could be used for plus/minus grading. These scales are not required or recommended; they are provided for information only. The UCC agreed to distribute the document to faculty and post it on the web with the Plus/Minus Grading System FAQ.

The meeting adjourned at 4:20 p.m.

Respectfully submitted,

William K. Vencill, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
Dr. Delmer D. Dunn