March 26, 2007

Dear Colleagues:

The attached proposal from the College of Arts and Sciences for the following two prefixes will be an agenda item for the April 2, 2007, Full University Curriculum Committee meeting:

INDO: Indonesian
URDU: Urdu

Sincerely,

Dr. William K. Vencill, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
Professor Jere W. Morehead
Dear Dean Ruppersberg,

I would like to request two new class prefixes:


I would like these two prefixes because we have been encouraged by the officers in the federally Foreign Language Teaching Assistant (FLTA) program to apply for funding to teach these languages, since they are considered to be languages that are essential for national security. (This is the same program that is funding our current Persian instructor.) In addition, we have received verbal assurances that we will be granted this funding. We are currently applying for funding for Indonesian to start in the fall of 2007; and for the fall of 2008 we will be applying for Urdu funding.

This federal funding will pay the complete salary for native speakers of these languages to teach two courses each per semester for one year. The U.S. government also supplies the teachers, who are fluent in both their native language and English and are also skilled in methods of modern spoken-language teaching. The teacher then must return to his or her country after one year. Fortunately, since the program is tied to national security, there is a strong probability that the funding for the program will continue. In addition, we have been given assurances that we will be "grandfathered" into the program; so that, although we need to reapply to the program each year, we will have relative security that each year we will be granted funding for a new teacher.

In spite of their importance and the strong likelihood of continued funding of these FLTAs, I see these as only a stepping stone to gaining major long-term federal funding for instructorships in these languages. Such long-term federal funding will be able to provide the foundation for language programs that will be very useful for students in many disciplines across the campus, which will be especially important if UGA is to gain a solid reputation as a first tier research institution whose scope is truly global.

Regards,

Dr. Alan Godlas
Associate Professor

Approval:

Dr. Sondy Martin
Head, Religion Dept.

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