September 19, 2008

UNIVERSITY CURRICULUM COMMITTEE – 2008-2009
Mr. David E. Shipley, Chair
Agricultural and Environmental Sciences - Dr. Timothy L. Foutz
Arts and Sciences - Dr. Richard E. Siegesmund (Arts)
Dr. Rodney Mauricio (Sciences)
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Environment and Design - Mr. Scott S. Weinberg
Family and Consumer Sciences - Dr. Jan M. Hathcote
Forestry and Natural Resources - Dr. Ronald L. Hendrick
Journalism and Mass Communication - Dr. Wendy A. Macias
Law – No representative
Pharmacy - Dr. Keith N. Herist
Public and International Affairs - Dr. Anthony M. Bertelli
Public Health – Dr. Phaedra S. Corso
Social Work - Dr. Patricia M. Reeves
Veterinary Medicine - Dr. K. Paige Carmichael
Graduate School - Dr. Malcolm R. Adams
Undergraduate Student Representative – Ms. Jamie Beggerly
Graduate Student Representative – Ms. Amrita Veliyath

Dear Colleagues:

The attached proposal to terminate the major in Instructional Psychology, Training, and Technology (B.S.Ed.) will be an agenda item for the September 26, 2008, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
    Professor Jere W. Morehead
OUTLINE FOR DEACTIVATION OR TERMINATION
OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. Institution University of Georgia Date August 19, 2008

2. School/College College of Education

3. Department/Division Educational Psychology and Instructional Technology (EPIT), Workforce Education, Educational Leadership and Social Foundations (WELSF), and Lifelong Education, Administration, and Policy (LEAP)

4. Program Degree B.S.Ed Educational Psychology Major Instructional Psychology, Training, and Technology

5. Deactivation ______________________ or Termination XXX

6. Last date students will be admitted to this program: Fall, 2005

7. Last date students will graduate from this program: Spring, 2009

8. Abstract of the deactivated or terminated program
Provide a brief summary of the deactivated or terminated program that includes an overview and highlights of the response to the criteria in Section II.

Because of the establishment of the State's newest four year College in Gwinnett County (Georgia Gwinnett College), The University of Georgia can no longer offer undergraduate programs in the area. All UGA undergraduate offerings at the Gwinnett Campus officially ended as of the spring 2008 semester.

9. Signatures

Department Head

Chair of COE Curriculum Committee

Dean of School/College

Dean of Graduate School

19 August 2008

Date

Date

Date

Date
II. Conditions for Deactivating or Terminating Programs

The deactivation (temporary suspension) or termination (discontinuation) of programs is expected to address satisfactorily the conditions listed below in order to be approved and implemented within the University of Georgia. Please provide sufficient information to confirm each condition.

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.

   N/A

2. State the reasons for deactivating or terminating the program.

   The IPTT program was developed as an undergraduate practitioner-based program to meet the needs of the metropolitan Atlanta area from the Gwinnett campus. Because of the establishment of the State’s newest four year College in Gwinnett County (Georgia Gwinnett College), the University of Georgia can no longer offer undergraduate programs in the area. All UGA undergraduate offerings at the Gwinnett Campus officially ended as of the spring 2008 semester.

3. State the plans for allowing those students already in a program to complete degree requirements.

   There are currently four students enrolled in the program. All four students have completed all major courses. These four students are currently working to satisfy outstanding requirements by taking courses as transient students at other institutions or through IDL. It is expected that each of the four students will have completed outstanding requirements by the end of the fall 2008 semester.

4. What will be done to minimize the impact of deactivation or termination of the program upon the personal and professional lives of the faculty involved?

   A transition plan for the program faculty has already been implemented. The full-time faculty have been reassigned to either the Department of Lifelong Education, Administration and Policy or the Department of Educational Psychology and Instructional Technology. The part-time faculty were gradually phased out with sufficient prior notice.

5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

   Recruitment to graduate programs in the college and university was one of the main goals of the IPTT program. However, this programmatic goal was not realized in any practical way. Therefore, alternative recruitment strategies were instituted to replace this particular IPTT programmatic goal.
6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?

None.