Dear Colleagues:

In 2004, Provost Mace formed a Task Force on General Education and Learning that had stemmed from reports indicating that University of Georgia students were not challenged to their full potential. One of the charges to the task force was to examine the general education curriculum at the University of Georgia to see what improvements could be made. It has not been changed since semester conversion in 1997-98. The Task Force met regularly during the 2004-05 academic year and held faculty and student forums to seek input on how to improve general education as well as other aspects of the academic environment. The 2005 Academic Affairs Faculty Symposium’s focus was to seek faculty and student input on the Task Force report. During the 2005-06 academic year, the General Education subcommittee of the University Curriculum Committee held bi-monthly meetings to examine the recommendations of the Task Force report on general education and how they could be implemented within the framework of current general education and University System Board of Regents requirements. A draft of recommendations from the General Education subcommittee was distributed to the University Curriculum Committee in March 2006. Input from University Curriculum Committee members was used to update the recommendations.
The following attachments contain the General Education subcommittee’s recommendations on general education changes.

Proposed General Education Curriculum
Revised Academic Affairs Policy Statement #14, General Education Curriculum
Comparison of Current UGA Core and Proposed General Education Curriculum

A forum will be held in September 2006 to gather additional input from faculty and other interested university community members on these proposed changes to the University of Georgia general education curriculum before the University Curriculum Committee votes on this proposal. I look forward to an engaging discussion on this important topic.

Sincerely,

Dr. William K. Vencill, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
    Dr. Delmer D. Dunn