Dear Colleagues:

The attached proposal for an Area of Emphasis in Spanish Linguistics under the major in Romance Languages (Ph.D.) will be an agenda item for the March 23, 2007, Full University Curriculum Committee meeting.

Sincerely,

Dr. William K. Vencill, Chair
University Curriculum Committee

c: Dr. Armitt C. Mace, Jr.
Professor Jere W. Morehead
PROPOSAL FOR AREA OF EMPHASIS

School/College: Graduate School

Department/Division: Ph.D. in Romance Languages

Major: Romance Languages

Major Requirements:

The Ph.D. degree in Romance Languages with a major in French, Italian, Portuguese, or Spanish requires a minimum of 20 graduate courses (including those taken at the M.A. level), preliminary written and oral examinations, a dissertation, and an oral dissertation defense. The hours of credit of ROML 8000 which may be taken at the Ph.D. level are limited to 6.

There are no specific course requirements for the Ph.D. degree, except a minimum of 3 hours of ROML 9300, as required by the Graduate School.

The Department requires the candidate for the Ph.D. degree to demonstrate knowledge of one foreign language other than the major language of study. The Department does not allow students to satisfy the foreign language requirement with English. This requirement may have been satisfied at the M.A. level at the University of Georgia.

Area of emphasis title: Spanish Linguistics

Area of emphasis description:

The objective of the Spanish Linguistics area of emphasis is to train students in the scientific study of the nature and characteristics of Spanish through an in-depth study of linguistic theory, methods of analysis and their applications to Spanish. Students opting for the emphasis in Spanish Linguistics should have completed the course requirements for the MA in Spanish linguistics, or the equivalent. Students specializing in Spanish Linguistics must select 8 of the 12 courses required for the Ph.D. from the following list:

Existing Courses (all courses are 3hrs. credit)

SPAN(LING) 6550. History of the Spanish Language
The major linguistic changes in the history of the Spanish language, including the interaction of linguistic and societal changes and the representation of these changes in texts. Offered every year.

SPAN(LING) 6650. Spanish Phonetics and Phonology.
The Spanish sound system using core concepts of linguistics in general and phonology in particular. Characterization and transcription of spoken Spanish. Analysis of important phenomena of language variation in the Hispanic world, including national, geographical, historical, and social dialects. Given in Spanish. Offered every year.

SPAN(LING) 6750. Spanish Syntax and Morphology.
Grammar and language usage in the study of the syntactic and morphological structures of Spanish. The syntax and morphology of the pronoun and verb systems, agreement phenomena, gerunds, comparisons, and modal and aspectual distinctions. Written self-expression on a variety of issues as practical application of grammatical structures discussed in class. Given in Spanish. Offered every year.
Phonetic and morpho-syntactic structures that are problematic for the English-speaking student of Spanish. Ways in which culture is encoded in language. Implications of Spanish linguistics for the teaching and learning of Spanish and the linguistic education of language teachers. Given in Spanish. Offered every year.

SPAN(LING) 6950. Spanish Semantics and Pragmatics.
Semantic and pragmatic approaches to the study of meaning in Spanish. Differences between sentence meaning and speaker meaning. Analysis of types of discourse in Spanish such as narrative and free conversation. Given in Spanish. Offered every year.

SPAN(LING) 7750. Teaching College Spanish.

SPAN(LING) 8010. Topics in Culture, Language, Linguistics, and Literature of the Spanish-Speaking World Seminar. 3 hours. Repeatable for maximum 9 hours credit.
An intensive, integrative, and contextualized study of a specific representative topic in language, literature, culture, and linguistics of the Spanish-speaking world. Given in Spanish.

Proposed New Courses (all courses are 3hrs. credit)

SPAN(LING) 6050. Introduction to Spanish Linguistics
An introduction to the scientific study of the nature and characteristics of human languages with a specific focus on the linguistic structures (phonological, morphological, syntactic, semantic) of Spanish, as well as its use and variation, historical development and acquisition.

SPAN(LING) 6150. Spanish Dialectology
A study of the principal varieties of the Spanish language. Approaches to the study of language variation in New World Spanish from several different perspectives.

SPAN(LING) 6450: Spanish Sociolinguistics and Variation
A study of the relationship between language use and social factors in Spanish-speaking communities, and of the basic theoretical and methodological principles of sociolinguistic research.

SPAN(LING) 8450: Topics in Spanish Sociolinguistics and Variation
An in-depth study of specific topics in Spanish sociolinguistics or language variation, such as phonological variation, morpho-syntactic variation, or language contact and bilingualism, and of the methods used for such studies.

SPAN(LING) 8550: Topics in Spanish Historical Linguistics
An in-depth study of a specific topic in Spanish historical linguistics, such as issues in diachronic phonology, morphology, syntax, etymology, semantics, pragmatics.

SPAN(LING) 8650: Advanced Spanish Phonetics and Phonology
An in-depth look into contemporary approaches to theoretical phonology and their applications, as applied to Spanish.

**SPAN(LING) 8750. Advanced Spanish Syntax**  
An in-depth study of syntactic structures with an emphasis on how linguistic theory can account for the morpho-syntactic structures of Spanish.

**SPAN(LING) 8850. Second Language Acquisition of Spanish**  
A survey of current theories of second language acquisition with a special emphasis on Spanish and an in-depth study of recent research conducted on the acquisition of some of the more complex phonological, morphosyntactic and/or lexical areas of Spanish.

**SPAN(LING) 8950: Discourse Analysis of Spanish**  
The study of language use in text and context with an emphasis on Spanish as used for communication. Introduction to current approaches to discourse analysis and methods of analyzing various types of discourse, such as conversational exchanges, narratives, and written texts.

The remaining four courses may be selected from among graduate courses in Spanish (SPAN prefix), Linguistics (LING prefix), Romance Languages (ROML prefix) or other courses as approved by the Doctoral Advisory Committee.

As required by the Graduate School, a minimum of 16 hours in the Doctoral Program of Study will be courses at the 8000-level and 9000-level.

**Comprehensive Examinations for the Ph.D. in Spanish Linguistics**

After all course work is finished, students will take three three-hour written exams within a period of three weeks. One of the exams must be on one of the following core areas of Spanish linguistics:

- **Spanish Phonetics and Phonology**
- **Spanish Morphology and Syntax**
- **Spanish Semantics and Pragmatics**

The other two examination areas must be selected from the following list:

- **Spanish Phonetics and Phonology**
- **Spanish Morphology and Syntax**
- **Spanish Semantics and Pragmatics**
- **History of the Spanish Language**
- **Spanish Dialectology, Sociolinguistics, and Language Variation**
- **Second Language Acquisition and Teaching**

A reading list for each area will be prepared by the student in consultation with the members of the Advisory Committee. Each committee member will be responsible for writing one or more questions for these exams. For each exam, the student will be required to answer two 90-minute essay questions or three one-hour essay questions.
Upon successful completion of the three area exams, the student will write a take-home exam in which s/he will respond to two essay questions dealing with the following:

a. the dissertation topic and the specific linguistic theory to be used in the dissertation
b. the general area of linguistics in which the dissertation topic falls
c. an area of linguistic research directly related to the dissertation topic

Students will have four weeks in which to prepare the take-home exam, which should be written in the form of a research paper. The focus of this exam will be determined by the student and the Major Professor, in consultation with the members of the Advisory Committee. Within three weeks of completion of this exam, the student will take an oral exam administered by the members of the Advisory Committee and based on the student's take-home exam.